



3-Writing

Standards

W.3.2, RI.2.3, W.3.4, W.3.5,
W.3.6, W.3.7, W.3.8, W.3.10,
W.3.11, W.3.12

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Communicate their opinions in writing and give reasons and information to support their point of view.
- Write to inform/explain and express themselves clearly.
- Narrate real or imagined events by describing details and in a clear sequence.

I can

- **I can** write opinion pieces and include supporting reasons.
- **I can** write informative or explanatory texts to examine a topic.
- **I can** write narrative texts using effective literary techniques, descriptive details, and clear sequences.
- **I can** develop and strengthen writing as needed by planning, revising, and editing.
- **I can** use technology to write and to collaborate with others.
- **I can** use grade level of English grammar and conventions speaking and writing.

Vocab

Content: first person, second person, third person, chronological, argument, persuasion, dialogue, illustration, root word, prefix, suffix, context clues

Academic: write, develop, inform, support, sequence, recall, revise, edit



3-Speaking and Listening

Standards

SL.3.1, SL.3.2, SL.2.3, SL.3.4,
SL.3.5, SL.3.6, SL.3.7, SL.3.8,

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Engage effectively in discussions with diverse partners.

I can

- **I can** ask and answer questions after listening to a speaker.
- **I can** participate in conversations and group discussions by listening to others and building on their ideas.
- **I can** speak in complete sentences appropriate to the topic to add information.

Vocab

Content: ask, answer, who, what, where, when, why, how, clarify, connection

Academic: explain, clarify



3- Foundational

Standards

RF.3.1, RF.3.2, RF.2.3,
RF.3.4, RF.3.5, RF.3.6,
RF.3.7, RF.3.8

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Apply knowledge of affixes, syllabication, Latin roots and phonics to decode unknown words.

I can

- I can decode words using grade level phonics and word analysis skills.
- I can read grade level text with accuracy and expression.

Vocab

Content: decode, blend, long vowel, short vowel, fluency

Academic: decode, blend, comprehend



3- Literature

Standards

RL.3.1, RL.3.2, RL.2.3, RL.3.4,
RL.3.5, RL.3.6, RL.3.7, RL.3.9,
RL.3.10, RL.3.11, RL.3.12,
RL.3.13

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Ask and answer questions, draw inferences and refer to details and examples in a text to demonstrate understanding of the text.
- Determine the central message, moral or theme and be able to form a summary of the text.
- Compare and contrast the point of view of narrators or speakers in a text and its impact on the text.
- Read and comprehend high-quality prose and poetry on grade level.

I can

- **I can** ask and answer questions about important details in a story.
- **I can** use illustrations and words to explain characters, setting, and plot.
- **I can** read two or more stories and tell how they are alike or different.
- **I can** use context clues to determine the meaning of an unknown word.
- By the end of second grade, **I can** read and understand grade level text.

Vocab

Content: beginning, middle, end, character, setting, problem, solution, fiction, message, moral, event, dialogue, point of view, culture, fable, folktale, predict, connection, conclusion

Academic: comprehend, summarize, identify, compare, contrast, connect



3- Informational

Standards

RI.3.1, RI.3.2, RI.2.3, RI.3.4,
RI.3.5, RI.3.6, RI.3.7, RI.3.8,
RI.3.9, RI.3.10, RI.3.11, RI.3.12,
RI.3.13

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Refer to the text when explaining and inferring to demonstrate understanding of the text.
- Explain relationships or interactions based on specific information in historical, scientific or technical text.
- Integrate information from multiple texts to write or speak about a subject knowledgeably.
- Read and comprehend grade-level informational text.
- Apply knowledge of affixes, syllabication Latin roots and phonics to decode unknown words.

I can

- **I can** ask and answer questions to demonstrate understanding of a text.
- **I can** determine the main idea of a text, recounting the key details and explain how they support the main idea.
- **I can** determine or clarify the meaning of unknown or multiple-meaning words and phrases.
- **I can** use text features to locate information efficiently.

Vocab

Content: main idea, details, information, photograph, text features (illustrations, sidebars, hyperlink, etc.), compare/contrast, cause/effect

Academic: ask, answer, refer, explain, comprehend, apply, clarify